## Dear Parent/Guardian:

This packet contains important forms for the 2020-2021 school year. These forms must be filled out and signed by the student's parent/guardian and we ask that you use BLACK or BLUE PEN; NO PENCIL. Please fill them out as accurately as possible and return the entire packet to the Jr. High with your student by Friday, April 24th. We are trying to get as many of these done at this time because we know the amount of paper work that goes out at the beginning of the new school year.

If you have any questions, you may call the Jr. High office at (806)592-5940. You may scan and email forms back at cerina. her nandez@dcisd.org

Thank you, Billy Moore, Principal

Note: Please keep forms stapled.

## Estimado Padre o Tutor:

Este paquete contiene formularios importantes para el año escolar 2020-2021. Estos formularios <u>deben ser llenados y firmados por el padre o tutor del estudiante</u> y le pedimos que utilice <u>PLUMA NEGRO o AZUL; NO LAPIZ</u>. El favor de llenarlos con la mayor precisión possible y enviarlos de vuelta a la escuela con su hijo(a) <u>antes del Viernes 24 de April</u>. Estamos tratando de obtener el mayor número de estas formas hechas en este momento porque sabemos la cantidad de formas que salen al principio del año escolar.

Si usted tiene alguna pregunta, puede llamar a la oficina al 806-592-5940.

Gracias, Billy Moore, Principal

Nota: Los formularios deben mantenerse grapadas.

## DENVER CITY PUBLIC SCHOOLS

## WILLIAM G. GRAVITT JUNIOR HIGH

## **Enrollment Sheet 2020-2021**

Student's Name_ (Legal Name)	Last Na	me	First Name		Aiddle Name
, ,	8-17-20	Age September 1,2020			Hadic Name
Date of Birth		Birthplace	(City)		(State)
			1.50		
Home Phone		Cell Phone	En	nail	
Mailing Address		Ci	ity	State	Zip
Physical Address	(If different fro	om mailing address)			
		Bus #			
Is Denver City Inc	dependent Scho	ool District your legal residence? Y	Yes No If not, w	hich school district is	?
		15-110000111111111111111111111111111111			
		City			
		es NoIf yes, what grade			
		enver City schools? Yes No		/s?	
		ed in Speech or Special Education			
Was your child pr	eviously enroll	ed in an ESL/LEP program? Yes	No		
Does your child h	ave a current 5	04 Plan? Yes No			
Student Lives Will Both Parents Foster Parents	☐ Mother Or	aly □ Father Only □ Legal Gent □ Other	uardian 🗆 Each Par	ent Alternately 🛭 F	arent & Step Parent
Father or Guardi					
2 22-2				uardian (Circle one)	
		Birth			
		rk Cell #			th
Employer	VV U.	ik Celi #		work	Cell #
* *	within the nest	three (3) years, even for a short ti	Employer		
When you moved.	, did you move	from one school district to anothe	er? Yes No		
Did you move so t	hat a member	of your family could find work in	agriculture or fishing?	Yes No	
List names of other		he DC schools:	~ .		
Ī	<u>Vame</u>		Grade		
3					
			-		
3 <del></del>			-		
Is there a court or If yes, please prov	der or divorce ide an official (	decree for your child/children inv document with a raised seal for yo	olving parental rights? our child's records.	Yes No	
I understand that me to prosecution	all of the abov under applica	e information is true and correct a ble State and Federal laws.	and that deliberate misr	representation of the	information may subject
		Signature		<u>.                                    </u>	Date

Date \_\_\_\_\_

# **Student Residency Questionnaire**

The information on this form is required to meet The Education for Homeless Children and Youth (EHCY) program, authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.), also known as the McKinney-Vento Act.

Presenting a false record or falsifying records is an offense under Section 37.10, Penal code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. Texas Education Code Sec. 25.002(3)(d).

All of th	ne questions below refer to the student that is enrolling.					
Date	Student Grade					
Name (	of person completing this form: Relationship to student					
Addres	ss (Where the student sleeps at night)					
Main P	hone () Other Phone ()					
"X" all	boxes below that best describe where the student sleeps at night, leave those blank that do not apply:					
	In a home that the student's parent or legal guardian owns or rents (C189=0)					
	In a place that does not have windows, doors, running water, heat, electricity, or is overcrowded (C189=3)					
	Staying with a friend or relative because of loss of housing, economic hardship, or a similar reason (C189=2)					
	(Examples: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)					
	In a shelter (C189=5) (Examples: living in a family shelter, domestic violence shelter, children/youth shelter, FEMA housing)					
	In an unsheltered location, such as:					
	• a tent					
	• a car, truck or van					
	an abandoned building					
	• on the streets					
	• in the park					
	(C189=3)					
	In a hotel or motel because of loss of housing or economic hardship (C189=4) (Examples: eviction, foreclosure, cannot get deposits for permanent home, flood, fire, hurricane)					
	In a transitional housing program (C189=5)					
	(Housing that is available as part of a program for a specific length of time only and is partly or completely paid for by a church, a nonprofit organization, governmental agency, or another organization)					
	The student lives here because of a natural disaster. "X" the type of disaster below and provide the requested information:					
	HurricaneName of hurricane:					
	Flood					
	——Tornado					
	Wildfire					
	Other - Please describe:					
	Date of natural disaster:					
	The student does not sleep in any of the places described above. Tell below where the student does sleep:					

Last Name	First Name	Brother or Sister	Stay at the same place (X)	Grad
	131		(A)	Orac
**************************************				
	1	Į.		
		T		
			4	
			7.	
all other school-aged chil	dren that stay in the same	place:		
Last Name	First Name	Grade		
	- /			
	N			
ature of Person Providin	g Information		Date	
nt/Legal Guardian/Careg	iver/Unaccompanied Stu	udent		
School Hoo Only				
School Use Only	ant qualifies for the Child N	Jutrition Program under t	he provisions of the McKinney	. \/
ary the above harried stude	ant qualifies for the Child P	dunion Program under t	ne provisions of the McKinney	-vento
nney-Vento Liaison Sigr	nature			

Date \_\_\_\_\_

### STUDENT EMERGENCY CARD

Student's Name	/1 a a+\	/Fi	rst)	(Middle)	
D:			₹6		
Birth Date					
Mailing Address		Physical Ac	ddress		
City		State		Zip	
TO PARENT OR GUARDIAN:	Γο serve your child	in case of ACCIDENT	OR SUDDEN ILLN	ESS, it is necessary that you	ı furnish the
following information for en				Control of the contro	
		Business A	ddress	Business Telephone	<u> </u>
Father/Guardian					
Mother/Guardian					
COST - SHE PRODUCTIVE ALL INTERPORTED AND ADDRESSED A					
LIST TWO NEARBY RELATIVE	S OR NEIGHORS WI	TH A TELEPHONE AI	ND TRANSPORTAT	ION WHO WILL ASSUME TE	MPORARY
CARE OF YOUR CHILD IF YOU			TO THE MILE OF THE	ION WITO WILL ASSOME TE	WII OKAKI
Name			Name		
Home Phone	Cell Phone		Home Phone	Cell Phone _	
		CTUDENT DUNGS	AL LUCTORY		
	Year	STUDENT PHYSIC	<u>AL HISTORY</u> Year		Voor
Accident-Serious		ertension	Teal	Seizure Disorder	Year
Allergy-Drug/Other		ss-Serious		Speech Disorder	
Asthma	Orth	nopedic Handicap		Surgery – Serious	
Cardiac Disease/Problem	Con	genital Deformity		Urinary Problem	
Diabetes		ring Loss		Vision Loss	
HEALTH INFORMATION: List	any other health co	onditions or chronic	conditions. (Healt	h information will be share	d on a "need to
know" basis) Please explain_					
Doctor: 1 <sup>st</sup> Choice		2 <sup>nq</sup>	Choice		
f your child has had any of t	he above condition	s did he/she receive	e medical care? Y	es No	
s he/she under any treatme			,		
Has your child had a comple			No		
s your child on any kind of n					
. a. ther comment					
DIEACCECCE	EE TO CONCLUT M	TU TUE SCUCOL ST	ACC ON THE HEAR	TU DDODUENAS OF	
PLEASE FEEL FR	EE TO CONSULT WI	ILL THE SCHOOL STA	AFF ON THE HEALT	H PROBLEMS OF YOUR CHI	LD.

Parent/Guardian Signature\_\_\_\_\_

## REQUEST FOR "LIFE THREATENING" FOOD ALLERGY INFORMATION

#### Dear Parent:

Date form received by Campus:

This form allows you to disclose whether your child has a severe food allergy that you believe is life threatening. This should be disclosed to the District in order to enable the District to take necessary precautions for your child's safety.

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child has a life-threatening allergy. In order to provide adequate care for your child during school hours, please check if the following are available.

No in	formation	to	report	(check b	box if	<sup>c</sup> applicable	&	fill out	student	in	formation	)
												_

Food	Doctor's Note	Epi-pen

\*NOTE\* LIFE THREATING diagnosis must be confirmed by physician documentation.

#### Also:

You must have physician's documentation with alternative food choices to request special diet or meal modifications.

TO REQUEST A SPECIAL DIET OR MODIFICATION OF A MEAL PLAN, OR TO PROVIDE INFORMATION FROM YOUR DOCTOR ABOUT YOUR CHILD'S FOOD ALLERGY, YOU MUST CONTACT THE SCHOOL NURSE OR SCHOOL ADMINSTRATOR WHERE YOUR CHILD ATTENDS SCHOOL.

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

	Educational Aights and I IIvacy Act and	and the design of the ordinary of the special of th
Student Name:		Date of Birth:
School:		Grade:
Parent/Guardian Name:		
Home Phone:	Mobile Phone:	Work Phone:
Parent/Guardian Signature:		Date:

Name	Grade 6
(Nombre)	(Grado)

The sixth grade students are <u>required</u> to be enrolled in the following subjects: Los estudiantes del sexto grado se requiere sean matriculados en los siguientes temas:

English/Inglés
Math/Matemáticas
Reading/Lectura
Science/Ciencia
World History/Historia del Mundo
PE/Educación Física
Study Skills/Tecnicas de estudio

Since the junior high school has eight periods during the school day, the sixth grade students may complete their class schedule by participating in <u>ONE</u> of the following electives.

La escuela secundaria tiene ocho períodos durante el día escolar, por lo tanto, los alumnos del sexto grado pueden completar su horario de clases participando en <u>UNA</u> de las asignaturas optativas siguientes.

#### Art/Arte Band/Banda

#### Circle ONLY if it applies to the student

Focus-- (only students who qualify for special education/estudiante en educación especial/)

ESL-- (only if student speaks solely Spanish/estudiante sin idioma inglés)

GT -- (only if previously qualified in GT program/solo si se tomo antes)

If there is any change in the school day, the student's schedule will be adjusted accordingly. Si hay cualquier cambio en el día escolar, el horario del estudiante será ajustado en consecuencia.

Thank you, Gracias,

Billy Moore/Kristi Ivy Principal/Assistant Principal